

## Introduction

**In this survey you will be asked a series of questions regarding the impact of the Teaching to Learn experience on your science education plans, interest in science in general, and interest in science teaching.**

**We will also ask for your feedback on specific program elements and suggestions for ways to improve the experience of the Science Fellows.**

\* 1. Please enter your UNIQUE ID.

\* 2. In which semesters this year did you participate in the Science Fellow program?

- Spring semester ONLY
- BOTH fall and spring semesters

## Impact on Science Education Plans

\* 3. Please indicate your level of agreement or disagreement with the following statements below regarding the impact of the Teaching to Learn experience on your plans for your science education.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I may take more science courses as a result.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I may choose to major in a science, math or technology discipline as a result.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more motivated to continue with my plan to major in science, math or technology as a result.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more likely to seek out opportunities to work with a professor on science research as a result.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more likely to engage in my own science research as a result.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more likely to join or become more active in a science/math/technology related student club or activity as a result.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Please describe any other changes not noted above that you intend to make to your science education as a result of your Teaching to Learn experience.

## Impact on Interest in Science

\* 5. Please indicate your level of agreement or disagreement with the following statements regarding the impact of the Teaching to Learn experience on your general interest in science.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree
I have become more interested in science in general.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have learned new things about science topics that I did not know before.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you have learned new things, please explain or give an example.

\* 6. Please indicate your level of agreement or disagreement with the following statement.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree
My understanding of the nature of science has changed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you agree, please explain or give an example.

\* 7. Please indicate your level of agreement or disagreement with the following statement.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree
My ability to effectively explain science concepts (verbally or through activities) to elementary teachers and students has improved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you agree, please explain or give some examples.



## Impact on Interest in Teaching Science

\* 8. Please indicate your level of agreement or disagreement with the following statements regarding the impact of the Teaching to Learn experience on your interest in teaching science.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree
I am more interested in K-12 science teaching as a result.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more interested in college level science teaching as a result.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more interested in science teaching outside of schools and colleges as a result.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you agree with the last statement, please give an example of the type of informal science education you are interested in doing.

## Program Feedback

\* 9. How valuable were each of the following aspects of your Teaching to Learn experience?

Choose "Not Applicable" if you did not experience a particular aspect of the program.

	Not Valuable	Somewhat Valuable	Valuable	Very Valuable	Not Applicable
The professional development workshop held during the spring semester.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The science curriculum documents (i.e. lesson plans).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The bins with the lesson materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with other Teaching to Learn participants at my college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with Teaching to Learn participants from the other college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with my K-7 teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback/input from Faculty Associates on my videotaped lesson.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from project staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Please share any other thoughts or ideas that would improve the Teaching to Learn experience for college students.

Thank you!

**You may now close your browser.**